

# Rhode Island Department of Education

## Supplemental Educational Services 2005-2006 Service Summary Information

### Progreso Latino

Name	Progreso Latino Literacy Clinic
City & County	Central Falls, County of Providence
Contact:	Marianela Dougal Phone: 401-728-5920 Fax: 401-724-5550 e-mail: <a href="mailto:mdougal@progresolatino.org">mdougal@progresolatino.org</a>
Proposed location of service delivery	Progreso Latino, 626 Broad Street, Central Falls
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Service is within walking distance of the nine schools and most students' homes. Problems will be solved on a case-by-case basis.
Service period start & end date for 2005-06	July, 2005 through May, 2006
Type of certification of instructors	RI certified teachers and other literacy specialists
Individual or small group (maximum # in small group)	Small group, maximum of 20 per group (2 staff)
Length of each tutoring session	2 hours during school year and 2.5 during summer sessions
Number of sessions per week	3 sessions per week during school year and 4 sessions per week during summer
Cost per session	\$20 per hour per student for 60 total hours for one session
Grade levels served	1-12
Tutoring available in Reading and/or Math	Reading and writing
Title of tutoring curriculum utilized	Balanced literacy framework

Scientifically based evidence of effectiveness	The four major balanced literacy components of the clinic outlined in the program description, interactive read aloud, independent reading, guided reading, and writing workshops, have been cited by numerous literacy instruction experts as effective means of impacting student achievement.
Specifics of reporting to parents & school (format, frequency, method of communication)	Parents will receive written progress reports in their native language at the end of each session; school-based staff will receive monthly reports.
Description of services available to diverse populations (i.e., children with disabilities, specific languages)	Reading and writing instruction will be individualized and based on on-going assessment. English language learners will receive instruction at their reading level, and will have access to bilingual qualified staff on-site.
Other information:	